


Daily Math Review

Name _____

Week 19

M O N D A Y	$1\frac{1}{2} + 4\frac{2}{4}$	<p style="text-align: center;">45.67</p>  <p style="text-align: center;">Which benchmark numbers would you use to round the number to the nearest tenth? Place the number on the number line.</p>	67.38×10^1	$2 \div \{6 - (1 + 7 - 3)\}$
T U E S D A Y	$10.6 \div 0.2$	<p style="text-align: center;">Simplify: $\frac{28}{4}$</p> <p style="text-align: center;">Write an equivalent fraction for $\frac{1}{5}$</p>	<p style="text-align: center;">Write the following number in expanded form (use exponents and fractions). 743.35</p>	<p style="text-align: center;">$19 \times 31 = 589$ What is 1.9×3.1?</p>
W E D N E S D A Y	$1\frac{2}{3} + 3\frac{4}{5}$	$\frac{4}{8} - \frac{1}{5}$	<p style="text-align: center;">The class has 21 bags of peppermints. Each bag has 236 peppermints. How many peppermints does the class have in all?</p>	<p style="text-align: center;">Write the expression. Multiply the sum of 45 and 11 by 2</p>
T H U R S D A Y	<p style="text-align: center;">Round to the nearest tenth. 4,701.347</p>	<p style="text-align: center;">Write the following number in standard form. Three hundred and three hundredths</p>	<p style="text-align: center;">Which power of 10 multiplied by 7.8 is equal to 780?</p> <p>A. 10 B. 10^2 C. 10^3 D. 1,000</p>	$3\frac{4}{5} - 1\frac{2}{3}$